



MOLE CREEK PRIMARY SCHOOL  
A Safe, Fair, Caring Learning Community

## Upcoming Events

### Tuesday 8 April

Breakfast Club  
Parent/Teacher/Student 3.15-5pm

### Wednesday 9 April

Parent/Teacher/Student 3.15-5pm

### Thursday 10 April

Breakfast Club

### Friday 11 April

Last day of Term 1  
Little Learners 9.30am—11 am

### Friday 25 April

Anzac Day March—meet at  
Memorial Hall at 10.50am

### Monday 28 April

First day of Term 2

### Tuesday 27 May

School Photo Day

### Friday 6 June

Student Free Day—Moderation

### Monday 9 June

Kings Birthday



Every Tuesday & Thursday  
8.30—8.50am Cereal, toast, milo

## 8 April 2025

### What is happening in our school.....

What a huge afternoon last Friday was as we hosted our first Monty's colour fun run. In bright sunshine students from Kinder to Grade 6 had a fabulous time being painted and watered whilst trying to complete an obstacle track. A huge thank you to our whole school community for your support of this event. Over \$7000 was raised and the students will decide what it will be spent on as the year progresses. Many students will now be looking forward to receiving their fundraising prizes early term 2. Please enjoy the photos on page 3.

### 3 Way Student/Parent/Teacher conversations

Thank you to the many families that have taken the time to make an appointment and meet with class teachers to discuss how first term has started for your child. If you are yet to make an appointment limited availability is still available for Wednesday from 3:15pm. Please call the school office tomorrow morning to book in a time. Progress reports that have not been collected at the conversations will be mailed out to families in the first week of Term 2.

### Absences

As you are aware student wellbeing is a priority in our School Improvement Plan. At the end of Term 1 our school attendance rate sits at 90%. This is something DECYP is working very hard to increase with the 'Every School Day Matters' campaign. As some of you are aware it is very important that parents advise teachers or the office to explain unattendance. This can be done through the 'Schoolstream' app, direct to the teacher using the 'Seesaw' app or directly to the office on 63631140. If students are away for more than 5, 10 or 15 days (non-consecutive) then schools are encouraged to send home letters to families for these absentees to be explained.

**Regular school attendance will mean that your child has a better chance to learn, make friends, be happy and have a brighter future.**

*Please avoid keeping your child at home from school for:*

· Birthdays, shopping, visiting family and friends, if they sleep in, to look after other children, haircuts etc.

Routine medical or other health appointments should be made either before or after school or during the school holidays if possible.

If your child is sick for 3 days in a row we ask that a medical certificate be supplied.

Below is a table that shows quite clearly how quickly the days add up. If your child is currently sitting at 90% attendance or below for this year, they have missed at least 2 school weeks from a 10-week term.

| Days Absent              | Total Days | Number of Terms | Number of years missed |
|--------------------------|------------|-----------------|------------------------|
| 1 day per week           | 451        | 9               | 2 years 1 term         |
| 1.5 days per week        | 676.5      | 13.5            | 3 years 1.5 terms      |
| 2 days per week          | 902        | 18              | 4 years 2 terms        |
| 3 days per week          | 1353       | 27              | 6 years 3 terms        |
| 5 weeks per term         | 1127.5     | 22              | 5 years 2 terms        |
| Average 5 days per term  | 220        | 5.5             | 1 year 1.5 terms       |
| Average 10 days per term | 440        | 11              | 2 years 3 terms        |

Something for us all to think about.

### Parent Association

Last week we held our first Parent Association meeting. A huge thank you to the families that attended and supported our school. Notes from this very successful meeting can be found further in our newsletter. These meetings are a great way for families to understand more about how the school runs and gives you a voice to share your thinking on different topics. Last meeting we discussed a few school policies that needed to be affirmed by the Association.

As this is the last Newsletter of Term, I would like to wish everyone a safe and restful holiday break, and we look forward to seeing everyone again on Monday 28<sup>th</sup> April.

Kind regards

Sandy Long  
A/Principal

### School Association update Term 1

The School Association met last Thursday for the first meeting of 2025. Thank you to Rachael Atkins and Kristy Byard who served as President and Treasurer in 2024, and we welcome Sherette Scott as President and Rachael Atkins in a new role as Treasurer for this year.

We heard from Sandy Long about the School's Improvement Plan for 2025, and she shared some information about the literacy initiatives that are happening school wide. Sandy also shared the school budget as it currently stands and parents had the opportunity to ask questions about this document.

The School Association reviewed and approved four updated policies - School levies, Sun Safe policy, Uniform policy, and Mobile Phone Policy. Parents were able to share any ideas or concerns around these areas, and some great brainstorming took place.

In exciting news, a date was set for our major fundraiser for Term 2! This year we will be switching things up and holding our very popular trivia night in the middle of the year. Save the date – Friday 27<sup>th</sup> June. More information to follow early next term, and there will be plenty of opportunities for parent support and involvement.

Finally, the next School Association meeting will be held at school on Monday 5<sup>th</sup> May, 2.30pm in the 'open area'. There will be child minding options from 3pm and we hope to see some new and old faces at this meeting.



M.C.P.S  
Colour Fun Run



## Exploring Numbers Through Play: Kinder/Prep

Our classroom has been buzzing with excitement as our young mathematicians dive into the world of numbers through rich, hands-on learning experiences! These photos capture just a few of the many ways we explore numeracy concepts using a play-based, multi-sensory approach—touching, building, moving, and talking about numbers in ways that make learning both meaningful and fun.

From counting with natural materials to creating subitising number towers with blocks, playing tenzi, reciting and acting out counting rhymes, or stamping numbers with playdough, our students are developing a strong foundation in number sense through movement, exploration, and conversation. This play-based approach is an essential part of our Kinder/Prep program as it allows students to enter learning that meets their needs with as much support and/or challenge they require.



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